UNIVERSITY OF MYSORE

Notification No. 16546, *dated 20th February* 1936.

The following is the revised list of books prescribed for study and consultation for the B. T. Degree Examination :

I. PRINCIPLES OF EDUCATION—

BOOKS TO BE STUDIED

1. Raymont : Principles of Education (Longmans).
2. Dewey : Democracy and Education (Macmillan).

BOOKS TO BE CONSULTED

1. Kilpatrick : Education for a changing civilization (Macmillan).
2. Henderson : Text-book in the Principles of Education (Macmillan).
3. Bode : Modern Educational Theories (Macmillan).
4. Burton : Introduction to Education (Appleton-Century).
5. Russell, B : Education and the Social Order (Allen & Unwin).
6. Nunn : Education—Its Data and First Principles (E. Arnold).
7. Adams : Modern Developments in Educational Practice (University of London Press).
8. Findlay : Foundations of Education, Vols. 1 & 2 (University of London Press).
9. Welton and Blandford : Moral Training through School Discipline (University Tutorial Press).
10. Marshall and Rees : Physical Education in Boys' Schools (University of London Press).
11. Nursery and Infant Schools (Portions relating to Physical Development) (Board of Education Pamphlet).

II. EDUCATIONAL PSYCHOLOGY INCLUDING MENTAL AND EDUCATIONAL MEASUREMENTS—

BOOKS TO BE STUDIED

1. Sandiford : Educational Psychology.
2. Ward, J : Psychology applied to Education.
3. Russell, B : On Education.
4. Ballard : Group Tests of Intelligence.
5. Symonds : Measurements in Secondary Education.
6. Gesell : Infancy and Human Growth.

BOOKS TO BE CONSULTED

1. Gast and Skinner : Readings in Educational Psychology.
2. Watson : Psychological Care of the Infant and Child.
3. Dewey : How we think.
4. McDougall, W : Outlines of Psychology.
5. Ballard : Mental Tests.
6. Ballard : New Examiner.
7. Monroe : Measuring Results in Teaching.
8. Levine & Marks : Testing Intelligence and Achievement.
9. Drever : Performance Tests of Intelligence.

III. METHODS—

BOOKS TO BE STUDIED

General. 1. Judd : Psychology of High School Subjects (Ginn & Co.)
2. Burton : The Nature and Direction of Learning (D. Appleton).

English. 1. West, M : Language in Education.
2. Thomson and Wyatt : Teaching of English in Indian Schools.

Science. 1. Westway : Science Teaching—"What it was, What it is and What it might be" (Blackie).
2. Brown : Teaching of Science.

Mathematics. 1. Smith. D. E : Teaching Elementary Mathematics.
2. Lanslaw : Teaching of Mathematics.

History. 1. Bourne : Teaching of History and Civics.
2. Johnson : Teaching of History.

Geography. 1. Redway : The New Basis of Geography.
2. [illegible] : How to teach Geography in the Schools of India.

BOOKS TO BE CONSULTED

General.
1. Parker: Methods of Teaching in High Schools (Ginn & Co.)
2. Welton: Principles and Method of Teaching (Tutorial).
3. Adams: The New Teaching (Hodder & Stoughton).
4. Kendell: How to Teach Special Subjects (Houghton).
5. Reeves: Standards for High School Teaching (Appleton & Co.)
6. Board of Education: Handbook of Suggestions for Teachers.

English.
1. Jones, D: The Pronunciation of English.
2. Chubb: Teaching of English.
3. Report of the Departmental Committee: Teaching of English in England (H.M. Stationery Office).

Science.
1. Wolf, A: Essentials of Scientific Method.
2. Smith and Hall: Teaching Physics and Chemistry.

Mathematics.
1. Pondon: Stories about Mathematics Land (Dent & Co.)
2. Thorndike: Psychology of Arithmetic.

History.
1. Rushbrook-Williams: Handling of Historical Material.
2. Caldwell, H. W: Source-methods of Teaching History in High Schools.
3. George, H. W: Relation of Geography to History.

Geography.
1. King: Methods and Aids in Teaching Geography.
2. McMurry: Special Method in Geography.

IV. COMPARATIVE EDUCATION—

BOOKS TO BE STUDIED

1. Zia Uddin Ahmed: Systems of Education.
2. Masood, R: The Educational System of Japan.
3. Kandel: Studies in Comparative Education (Harrap).

BOOKS TO BE CONSULTED

1. Mayhew, A: The Education of India.
2. Yearbooks of the International Institute (Columbia University).
3. Olcott, M: Village Schools in India.
4. Venkateswara, S. V: Indian Culture.
5. Hartog Committee Report.
6. Lajpat Rai: National Education in India.
7. B. Somasunder Rao: History of Education in India.
8. Percy (ed.): Yearbooks of Education (London).
9. Ward: The Educational System of England and Wales and its recent history (Cambridge University Press).
10. Anderson: Progress of Education in India, 1927-32. Tenth Quinquennial Review.
11. The Quinquennial Reviews of Mysore.
12. The Decennial Survey, Mysore.

V. CLASS-ROOM TECHNIQUE AND SCHOOL ORGANIZATION—

BOOKS TO BE STUDIED

1. Strayer: A brief Course in the Teaching Process.
2. Douglass: Organization and Administration of Secondary Schools (Ginn & Co.)

BOOKS TO BE CONSULTED

1. Otto: Elementary School Organization and Administration (Appleton-Century Co.)
2. Sears: Class-room Organization and Control (Houghton Mifflin Co.)
3. Raymont: Principles of Education.
4. Davis: The Technique of Teaching.
5. Waples: Procedures in High School Teaching.
6. Stormzand: Progressive Methods of Teaching.
7. Bagley: School Discipline.
8. Dewey: Moral Principles in Education.
9. West: Indian School Organization and Inspection.
10. Bray: School Organization (University Tutorial Press)
11. Johnson: Administration and Supervision of the High School (Ginn & Co.)
12. R. A. Lyster: The Hygiene of the School (Tutorial).

By Order,

V. GOPALASWAMI,